

Welcome and Introduction

To an Online Presentation of Anatomy and Physiology II

(Accelerated 10 Week, Summer, In-class presentation)

Hello Student!

Welcome to Anatomy and Physiology II! This course is the second part of a two-part series designed to give the student competency in the structure and function of the human body that will facilitate your ongoing education and training in a career in the allied health professions. To start, understand that the course is accelerated. Specifically, we will cover roughly 16 weeks of material in about ten weeks! Therefore, it will be vital for each student to adjust their schedule to have adequate time for mastery of the material. Consequently, it is suggested you allocate two blocks of time toward mastering the material.

- The first is approximately four hours per module to view course resources and videos. Of course, much of the initial exposure will occur in class.
- The second is approximately four to five hours daily toward mastering the course content.

Every student is different and has different learning requirements, so an effort will need to be made at the outset to assess your individual learning needs. You will want to set aside several hours daily to master the material. Much of the instructional time for this course has been scheduled to occur in an in-class setting on the college campus where most assessments, laboratory exercises, and instruction occur. However, many resources, including the textbook, will be available online. Further, some assessments will be administered on Blackboard. Therefore, you will also want to check your computer equipment, internet connection, and system software are up to date. In addition, it would be best to ensure that your internet browser is up to date to access the college website and the Learning Management System (LMS): Blackboard Learn.

To get started with the course, work through the following orientation documents in the "Read Me First: Getting Started" folder on Blackboard.

This course is four credits and carries a laboratory component. You will also find that the course curricular content for both lecture and laboratory has already been prerecorded and linked online for further instructional access and review. Please review the documents provided in the Read Me First: Getting Started link on Blackboard to prepare for this class.

Below is an introductory video where I walk you through Blackboard and show you how to access all course content. I will also discuss course policies, objectives, and the location of support documents.

View the video below immediately:

XXXXXXX

Get ready to "STUDY HARD"! I am looking forward to assisting you along the way.